

Operations: Health & Safety
8.3.2020

Present: Bill Holman, Amanda Camin, Jennifer Zimmer, Craig Allen, Dr. Summer Day, David White, Carolyn Shoemaker

Document shared to track committee tasks to be completed.

Screening Document

- Guidance & Communication
 - Visual Forms
 - Parents and Students
 - Staff - Attestation form
 - Perhaps same as parent/student form?
 - Question - Should we state “one” symptom, then stay home to monitor...
 - Concerns over how to phrase
 - “Students should stay home if: They have any of the above symptoms NOT attributable to another cause or condition. They have had close contact with a person with COVID-19.”
 - One symptom results into a 24-hour exclusion “watch period”
 - This is in addition to any respiratory concern or fever.
 - The theme should be, “stay extra cautious”
 - So far, students only showing mild symptoms that last for a short time when COVID positive.
 - **Bill Holman will update form to have the approved one symptom language along with language below...**
 - Fever - Is the number 100?
 - Yes, this will be the number used for fever
 - Needing to ensure thermometers being used in buildings are most accurate.
 - Temple version seems more consistent over “no touch”
 - Communication document needs to include language concerning 24-hour piece.
 - “Pending results from COVID test in household”
 - Ensure this is updated on all screening forms
 - Will edit, “temperatures will be taken at school. - This is for “HS” form

Student illness guidelines seems to be covered now through screening document...

Face Mask Protocol

- Music Update -

- Teachers met to help decipher specific guidance
- Masks to be worn in choir
- Instruction to occur outside when possible
- If inside, a single line with 6-feet distance will be attempted
- Tools such as instrument (bell) covers for instrumentalists
- Brian will update mask guidance to include this piece...
- Masks on when instruments are not being played
- Review of Mask/Face Covering Guidelines
 - Brian will contact parent offering to make/donate clear masks for staff.
- Do we need a staff-specific form?
 - SPED settings may need to be addressed
 - This could include lab coat, eye covering, etc.
 - Special PPE Section
 - Possible COVID/Unable to wear a mask - any student
 - 15-20 lab coats found for donation
 - Can examine using disposable gowns...

Social Distancing Protocol

- Extra bullets concerning social distancing
- Bill Holman will take this on...
- **Modified Layouts**
 - Space seating/desks at least 6 feet apart when feasible.
 - Turn desks to face in the same direction (rather than facing each other), or have students sit on only one side of tables, spaced apart.
 - Create distance between children on school buses (g., seat children one child per row, skip rows) when possible.
- **Physical Barriers and Guides**
 - Install physical barriers, such as sneeze guards and partitions, particularly in areas where it is difficult for individuals to remain at least 6 feet apart (e.g., reception desks).
 - Provide physical guides, such as tape on floors or sidewalks and signs on walls, to ensure that staff and children remain at least 6 feet apart in lines and at other times (e.g. guides for creating “one way routes” in hallways).
- **Communal Spaces**
 - Close communal use shared spaces such as dining halls and playgrounds with shared playground equipment if possible; otherwise, stagger use and [clean and disinfect](#) between use.
 - Add physical barriers, such as plastic flexible screens, between bathroom sinks especially when they cannot be at least 6 feet apart.

Volunteer Coordinator

- Bill Holman will follow up with Dr. Bailey
- And Gritman connection

Hygiene Protocol

Hygiene practices

Requirements: Scenario 1 and 2

- Ensure the availability of appropriate supplies to support healthy hygiene behaviors (e.g., soap, hand sanitizer, paper towels, disinfectant wipes, and tissues) and strategically place supplies in areas where they may be frequently used.
 - Review [MDH's Recommended Supplies for Schools \(www.health.state.mn.us/diseases/coronavirus/schools/supplies.html\)](http://www.health.state.mn.us/diseases/coronavirus/schools/supplies.html).
 - Develop processes to frequently check and refill supplies at the point of use (e.g., hand sanitizer available near shared equipment, hand sanitizer near school building entrances/exits, etc.).

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2020-2021 PLANNING GUIDE FOR SCHOOLS

- Build routines of hand hygiene into the daily school schedule for all students and staff, including handwashing and sanitation breaks during or between classroom activities. Teach and reinforce handwashing with soap and water for at least 20 seconds and/or the safe use of hand sanitizer that contains at least 60% alcohol by staff and older students.
 - Supervise the use of hand sanitizer by students.
 - Ensure that children and staff with sensitivity or skin reactions to hand sanitizer can use soap and water.
 - Reinforce handwashing during key times including but not limited to: arrival and dismissal; before, during, and after preparing or eating food; after using the bathroom; after blowing one's nose, coughing, or sneezing; after touching objects with bare hands that have been handled by other people.

Recommendations: Scenario 1 and 2

- Use media, posters, and other tactics to promote health etiquette expectations in highly visible locations.

- Above could serve as possible guidance
- Should we use a video?

Liaison Work with Local Medical Professionals

- Will start with one meeting
- May become regular meeting opportunity

- Needs to include rep from health district
- Dr. Day will lead these connections

Communication for Exposure in School

- Will complete next meeting

Next Meeting - Thursday, August 7:00 am

* Will invite Charlie Gerke

- Operations questions - cleaning, etc.
- Purchase of masks, shields, etc.